Teaching and Learning Methods Assessment Tasks 2015

# Assessment Task 1

**Purpose:** This assessment task provides you with an opportunity to reflect upon what you already know and on what you might need to learn more about. You will also compare ideas with your peers.

**Time:** You should spend about 40 minutes on this task.

**What you do:**

Answer the following questions in not more than 250 words each.

1. Identify 3 or 4 broad assumptions about the nature of learning that result in particular preferred teaching methods. Now explain how best a teacher-educator can select, integrate and use appropriate teaching and learning methods to suit his/her teaching.
2. As a teacher-educator how do you promote collaboration and cooperation in your teaching and why?

# Assessment Task 2

Note: Draft assignment to be disseminated among peers for comments.

**Purpose:** This assessment task provides an opportunity for you to demonstrate your ability to use the ideas presented in the module.

**Time:** You will need about 1 hour for this task.

What you do:

1. Identify a topic you need to teach in the coming week.
2. Plan a lesson for your student-teachers and select the appropriate method(s) to adopt in the teaching in order to model good practice.
3. Provide the reasons why you choose the method(s) (ELO2).

# Assessment Task 3

This is a practical activity and written assignment:

**Purpose:** This assessment task provides an opportunity for you to demonstrate the ability to integrate the ideas discussed in the module into your practice and to reflect critically on your practice.

### Review the lesson plan in respect of the feedback obtained from the previous assessment task.

1. Teach the lesson that you planned in Assessment Task 2.
2. Reflect on the effect of the methods of teaching adopted and ascertain the level of success (think about what evidence you have for success or lack of success and why the approaches may have been successful or unsuccessful).
3. Explain, with reasons, what you plan to do differently next time you teach this topic.

**Assessment rubric**

|  |  |
| --- | --- |
| Exemplary | All parts of the assignment completed. Responses demonstrate both a deep understanding of the theory as well as the ability to put theory into practice and justify the decisions made. |
| Competent | All parts of the assignment completed. Responses demonstrate some understanding of the theory as well as the ability to put at least some theory into practice and justify the decisions made. |
| Needs improvement | One or more parts of the assignment incomplete. Responses demonstrate some understanding of the theory as well as some ability to put some theory into practice but the linkage between theory and practice is limited. |
| Not achieved | Assignment not submitted and/or plagiarised and/or irrelevant to task. |